



Southfield School



Be Ready | Be Respectful | Be Responsible

Be Proud to Be Southfield

*'We **couldn't be happier** with the school that we have chosen for our daughters.'*

YEAR 7 PARENT

*'There is a **calm** and **productive atmosphere** in lessons. Pupils work together well to **support** each other's learning.'*

OFSTED

*'I am proud to have a **community of friends and teachers** who want to see me do my very best.'*

YEAR 10 STUDENT

Welcome to Southfield School

We are delighted that you are considering Southfield for your daughter.

Choosing the right school is one of the most important decisions you will make, and I hope that as you learn more about us, you will see why our community is so **Proud to be Southfield**.

At Southfield, we believe every child has the right to an education that gives them the best possible life chances. Academic achievement matters enormously but it is not the whole picture. We are equally committed to the creative, cultural and enriching experiences that help young people discover who they are and what they are capable of. Whether a student is achieving outstanding exam results, performing on stage, completing her Duke of Edinburgh award or representing the school in numerous different ways; excellence is excellence, and we celebrate it all.

Research consistently shows that girls educated in single-sex environments develop greater confidence and are more willing to take on challenges in subjects where gender stereotypes might otherwise hold them back. At Southfield, we see this every day. Our students are bold, ambitious, and unafraid to be themselves, because **The Southfield Way**, our shared commitment to **Be Ready, Be Respectful** and **Be Responsible**, creates a community where high expectations sit alongside genuine care and positive relationships.

We want every student who leaves Southfield to look back knowing she was known, supported, challenged and equipped to go on and succeed in whatever she aspires to. I would warmly encourage you to visit us and see The Southfield Way for yourself.

Mr Chris Meadway
Headteacher



The Southfield Way

At Southfield, we believe every child has the right to an education that gives them the best life chances.

This belief shapes everything we do. The world our students are moving into is changing rapidly — many of tomorrow's careers don't yet exist — and so we are committed to preparing them not only academically, but as confident, principled and resilient individuals.

Our three shared values — **Be Ready**, **Be Respectful** and **Be Responsible** — are what we ask of every member of our community, every day. Together, they define The Southfield Way, and they are the foundation of our vision: to **Be Proud to be Southfield**.



*'Pupils are proud of their school and attend well. **Behaviour is excellent** in lessons and at social times. Pupils told us that they feel **safe** in school and well **supported** by the adults who teach and look after them.'*

OFSTED

Be Ready



At Southfield, we prepare our students for a world that is changing faster than ever before. Being ready means far more than academic preparation. It means having the confidence, resilience and emotional maturity to face whatever comes next. From the moment students join us, we support them to take ownership of their education — challenging them to be curious, ambitious and self-motivated. A broad curriculum, outstanding enrichment opportunities and excellent careers guidance ensures that every student leaves Southfield truly prepared: ready to seize every opportunity that comes their way.

Be Respectful



Respect is at the heart of everything we do. We teach our students to respect themselves, others and the world around them, because positive relationships are the foundation of everything worthwhile in life. Southfield is a community built on dignity, kindness and mutual respect. Students experience a calm, purposeful environment where everyone feels valued — and we listen carefully to students, parents, carers and staff, because respectful dialogue is how we grow together. When young people learn to engage with the world respectfully, they open doors to experiences, relationships and opportunities that will serve them for the rest of their lives.

Be Responsible



We believe our students have the power to make a real and positive difference — to their own lives, to their community and to the wider world. Being responsible means understanding that choices have consequences and having the courage to do the right thing, even when it is difficult. Through leadership opportunities, community engagement and wider curriculum activities, students learn that responsibility is not a burden but a privilege. Responsible students become the kind of people employers want, universities value and communities need.

Be Proud to Be Southfield

By embodying our school values, our students arrive ready, engage respectfully and act responsibly every day. We celebrate academic success, personal growth, creative achievement and quiet acts of kindness alike, because we know that progress takes many forms. When students leave Southfield, we hope they carry with them not just qualifications, but confidence, character and a genuine sense of pride — proud to be Southfield, and ready to leave a positive imprint on every community they enter.

Year 7 transition, on-going care and support

We understand that starting a new school can be both tremendously exciting and perhaps also a little daunting for students and their families.

Our priority throughout the transition phase is to ensure that all of our new students and their families are fully prepared and provided with all the information they will need to start their exciting Southfield journey. We arrange opportunities for every new student to meet with a member of staff in the summer term who will listen to how they feel about starting and talk about their interests and ambitions.

This is followed by two transition days which bring all new Year 7 students together to begin to form friendships and get to know the school and the staff through our shared ethos and culture. Parents/Carers will also be invited in to school to meet with key members of staff.

Our transition extends into the start of the school year with Year 7 starting a day earlier than other year groups. The programme is carefully constructed over the formative weeks and beyond by an experienced team to ensure every student has a positive start to their secondary education. Every Year 7 student will have an opportunity to take part in a variety of trips and experiences throughout their first year at Southfield and these will provide further opportunities to form strong friendships with peers.

We ensure Parents/Carers are kept up to date with developments as time progresses through regular communications and access to our online platform that provides a wealth of up-to-date information including timetables, praise/sanctions points and reports. This is supplemented by Parent/Carer consultation evenings to discuss progress with subject specialist staff.

'Teachers are friendly and welcoming.'

YEAR 7 STUDENT

'Pupils thrive because they are fully involved in school life and achieve well within a culture of high ambition.'

OFSTED



A broad, inspiring curriculum

Our curriculum is made up of three parts, the Academic Curriculum, Pastoral Curriculum and the Enriched Curriculum. Each element is constructed and connected through the following curriculum strands.

Academic Curriculum

We believe that a broad academic foundation prepares students to be ready for whatever path lies ahead. Our academic curriculum at Year 7 to 9 consists of:

- English
- Maths
- Science
- History
- Geography
- Religion, Philosophy & Ethics
- French
- Art, Craft & Design
- Music
- IT
- Drama
- PE
- Healthy Food
- Personal, Social, Health, Economic Education and Careers (PSHEC)

In Year 10, students select from a broad range of GCSE and vocational options whilst continuing with many of the core options on the left.

Pastoral Curriculum

- Dedicated daily form time activities with a tutor include study support, communicate (reading, writing and oracy), careers guidance and mentoring
- Well-being, social and emotional support

Enriched Curriculum

- Opportunities to take part in team sports, student leadership, performances and competitions
- Students from Year 9 can also take part on the Duke of Edinburgh Award Scheme and progress from Bronze to Silver and eventually the Gold

Award in the Sixth Form. From Year 9, students will also have the opportunity to join our Combined Cadet Force (CCF) – Naval Detachment

- A range of local, national and overseas trips and visits are organised across the years to consolidate our curriculum, support cultural understanding and nurture personal characteristics

Electives

- A core element of our Enriched Curriculum is our weekly electives programme providing 80+ different activities for students to choose from. Students take part in three electives across the year, one for each of the following pillars:
 - *Adventurous and Physical*
 - *Creative*
 - *Cultural*





World Class facilities and learning spaces

Our students enjoy an outstanding learning environment with a range of diverse spaces to support the breadth of the curriculum we provide.

Classrooms

Lessons are taught in well-resourced subject specialist rooms. Our classrooms are thoughtfully presented to support learning with projection and sound. Other facilities include:

- A range of multi-functional spaces with whole-class sets of computers and collaborative workspaces
- Dedicated IT suites
- Banks of Chromebooks and other electronic devices
- AI Learning Platforms to support individual student progress

Physical activity, sports and Healthy Living

- Large multi-purpose Sports Hall
- Indoor fitness suite
- A 200+ metre, 14-station outdoor assault course
- Extensive mountain bike track
- Outdoor camp with fire pit
- Grass pitches for team sports and athletics
- A range of outdoor courts for a multitude of sports
- Self-belay climbing wall
- Expansive food room with many workstations

Creative Arts

- Large mirrored dance studio
- Black-out drama studio
- Well-resourced music room and individual tuition spaces
- Extensive stage and hall for performances
- A series of art and craft rooms

Science Laboratories

- Spacious, light and airy labs provide state-of-the-art science facilities

Lecture Theatre

- Bespoke 220 seat presentation and teaching space with advanced lighting, projection and sound.

*'We have built a **community** where no one is scared to open up.'*

YEAR 9 STUDENT

*'The **opportunities** on offer are incredible and the **facilities** are exceptional.'*

YEAR 8 STUDENT



*'I have grown so much as a person at Southfield. I am more **confident** and **self assured**, and this comes from the ethos of the school.'*

YEAR 11 STUDENT



An Education for the Future

When your daughter joins Southfield in Year 7, she is stepping into an education built with her future in mind — a journey that, for many of our students, continues right through to sixth form study and into the world beyond.

Our purpose-built sixth form centre offers the best of both worlds: the supportive, personal environment of a school where staff truly know each student as an individual, combined with the independence and facilities of a college setting. Sixth form students are valued role models for the whole school, living examples of The Southfield Way — ready for challenge, respectful in all they do, and responsible for the example they set.

Whatever her ambitions — university, apprenticeship or employment — our dedicated team provides outstanding academic, pastoral and careers support tailored to each student's individual goals. We are proud to offer an education that does not just prepare students for exams, but for life.



*'There are so many
activities beyond lessons
to get involved in from the
adventurous and physical to
the **creative** and **cultural**.
The Duke of Edinburgh
Award has been amazing
and now I'm in the CCF!'*

YEAR 10 STUDENT

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